Scoring Rubric for Written Responses

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| --- | --- | --- | --- | --- |
| Constructed Measured | 3 Points | 2 Points | 1 Point | 0 Point |
| Reading  Comprehension of Key Ideas and Details | The student response demonstrates **full comprehension** by providing an **accurate** explanation/description/ comparison and by referencing the texts explicitly. | The student response demonstrates **comprehension** by providing a **mostly accurate** explanation/ description/ comparison and by referencing the text(s) explicitly. | The student response demonstrates **limited comprehension** and **may** reference the text(s) explicitly. | The student response does not demonstrate comprehension of the text(s). |
| Writing  Written Expression | The student response   * addresses the prompt and provides **effective** development of the topic that is **consistently appropriate** to the task by using **clear** reasoning and **relevant, text-based** evidence * **consistently** demonstrates **purposeful and controlled** organization * uses language to express ideas with clarity | The student response   * addresses the prompt and provides **some** development of the topic that is **generally** **appropriate** to the task by using reasoning and **relevant, text-based evidence** * **generally** demonstrates **purposeful and controlled** organization * uses language to express ideas with **some** clarity | The student response   * addresses the prompt and provides **minimal** development of the topic that is **limited in its appropriate** to the task by using **limited** reasoning **text-based** evidence * is a developed, text-based response **with little or no awareness** of the prompt * demonstrates **purposeful** organization that **sometimes is not controlled** * uses language to express ideas with **limited** clarity | The student response   * is **undeveloped** and/or **inappropriate** to the task * demonstrates **little or no** organization * does not use language to express ideas with clarity |
| Writing  Knowledge of Language and Conventions | The student response to the prompt demonstrates **full command** of the conventions of standard English at an appropriate level of complexity. There **may** be **a few minor errors** in mechanics, grammar, and usage, but **meaning is clear**. | The student response to the prompt demonstrates **some command** of the conventions of standard English at an appropriate level of complexity. There **may** be **errors** in mechanics, grammar, and usage, that **occasionally impede understanding**, but **meaning is generally clear**. | The student response to the prompt demonstrates **limited command** of the conventions of standard English at an appropriate level of complexity. There **may** be **a errors** in mechanics, grammar, and usage, that **often impede understanding**. | The student response to the prompt demonstrates **no command** of the conventions of standard English. **Frequent and varied errors** in mechanics, grammar, and usage **impede understanding.** |

Total: \_\_\_\_\_\_\_\_\_\_\_ / 9